Course Syllabus

Adjunct Professor : Garrett Fitzmaurice

Course	Biostatistics : Applied Longitudinal Analysis			
Credit	1	Method of Teaching	Lecture	
Objective				
The emphasis of this course is on understanding basic concepts and methods and how they can be applied in the health				
sciences.				
Outline				
The aim of the course is to introduce modern methods for the analysis of longitudinal data when the response variable is				
a continuous or quantitative measurement. Data of this type commonly arise in epidemiological studies and in clinical				
trials. Topics include an introduction to the analysis of longitudinal data, the analysis of response profiles, fitting				
parametric curves, covariance pattern models, random effects and growth curve models. The course is intended for all				
students interested in epidemiology, biostatistics and public health. The course is intended for all students interested in				
epidemiology, biostatistics and public health.				
Prorequisites: An introductory course in biostatistics and basic knowledge of linear regression analysis will be				
assumed of students entering this course. Students without this background will have the opportunity to review videos				
of lectures (approx. 3 hours) by Professor Fitzmaurice on linear regression during the week prior to start of the course.				
Class Schedule (90 minutes each)				
Day 1 (Wednesday, January 9, 2019)				
1. Introduction; Review of Basic Concepts; Examples; Notation;			(9.00-10.30 am)	
Introduction to Correlated Data. Readings: FLW, Chapters 1 and 2.				
2. Modelling the Mean: Analysis of Response Profiles.		(10.45-12.15pm)		
Readings: FLW, Chapter	r 5 (Sections 5.1-5.4, 5.8-5.9).			
Day 2 (Inursday, January 10, 2019) 2. Modelling the Mean Dependence & Semi Dependence in Transfer				
5. Woulding the Mean: Pa	rametric & Semi-Parametric 1	renus.	(9.00-10.30 am)	
4. Case Study: Modelling t	o. he Mean – Application to Weigl	ht Loss Study.	(10.45-12.15pm)	

Day 3 (Friday, January 11, 2019)				
5. Modelling the Covariance, Strategies for Modelling the Mean and Covariance.	(9:00-10:30am)			
Readings: FLW, Chapter 7.				
6. Case Study: Jointly Modelling Mean & Covariance – Application to	(10.45-12.15pm)			
Dental Growth Study.				
Day 4 (Caturday, January 12, 2010)				
<u>Day 4 (Saturday, January 12, 2019)</u>				
7. Linear Mixed Effects Models for Longitudinal Data.	(9:00-10:30am)			
Readings: FLW, Chapter 8				
8. Case Study: Linear Mixed Models – Application to Menarche Study.	(10.45-12.15pm)			
Written Exam (Saturday, January 12, 2019): (13.30-15.00pm)				
We may add seminars by Japanese teachers for each to assist students with difficulty in language/background				
knowledge				
Text				
Fitzmaurice, G.M., Laird, N.M., and Ware, J.H. (2011). Applied Longitudinal Analysis, 2nd Ed. Wiley & Sons. (FLW)				
Related readings				
Will be made available prior to the lecture.				
Achievement evaluation				
There will be a written final exam about conternts in the class upon completion of the course.				